



Reading-Language Arts

English I

4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress
Unit 7: Taking a Stand: Research Project

Student Learning Targets

- I can compose research questions to develop and write a research plan.
- I can make connections, inferences, use text evidence, summarize, and use resources and context to determine word meaning, and write about explicit and implicit meaning to support my interpretation of text.
- I can cite evidence from the text to support my argument, and to refute counterclaims.
- I can identify the author's purpose, audience, and message within a text by analyzing rhetorical strategies
- I can plan and use an organizing structure appropriate to my research topic, message, and audience.
- I can synthesize information from appropriate academic sources to support my research claim.
- I can write a research draft then review my research process to ensure it meets the purpose of the research, evaluate my claim, revise for clarity, coherence, and style, and edit.
- I can use independent reading of my own self-selected texts to improve my reading skills.

Questions to Check for Unit Understanding

- What are the author's craft choices made that influence and communicate meaning and author's purpose?
- What are efficient and effective research practices, and how does one refine them through practice?
- How can you make a difference?

Key Academic Vocabulary

- Evidence- specific details or facts that support an inference or idea
- Citation- a reference to the author's name, title of work, date published, publisher, and page numbers of quoted text.
- Claim- an assertion, position, or arguable thesis about a topic or issue.
- Summarize- to reduce large sections of text to their essential points and main idea. .
- Argumentative: Argumentative: genre of writing that requires the student to investigate a topic; collect, generate, and evaluate evidence; and establish a position on the topic in a concise manner.

Unit 8: Self Discovery: Research and Multi-Genre Paper

Student Learning Targets

- I can recognize connections and make inferences across multiple sources to deduce conclusions about a topic.
- I can isolate the most relevant information from a variety of reliable sources.
- I can determine the meaning and function of graphic or print features, such as organizing, emphasizing ideas, and/or evoking an emotional response.
- I can analyze key information about the type of audience likely targeted, such as audience demographics, education level, and level of knowledge and interest about the topics.
- I can synthesize new understanding by connecting ideas from multiple texts, adding subtlety to and complexity to knowledge of a topic.
- I can identify and compose an engaging idea reflecting depth of thought with details, examples, and commentary.
- I can present a research topic in an organized structure appropriate to purpose, audience, topic, and context
- I can present a multimodal product that contains two or more modes to share information, such as audio, visual, graphic elements, etc.

Questions to Check for Unit Understanding

- What make a "defining moment" defining?
- What is my purpose in sharing these moments ?

Key Academic Vocabulary

- Perspective- the interrelation in which a subject or its parts are mentally viewed
- Relevant-evidence tending to prove or disprove the matter at issue or under discussion
- Viewpoint-position or perspective from which something is considered or evaluated



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Unit 8: Post-Secondary Goals: Research College or Career

Student Learning Targets

- I can recognize connections and make inferences across multiple sources to deduce conclusions about a topic.
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- I can analyze key information about the type of audience likely targeted, such as audience demographics, education level, and level of knowledge and interest about the topics.
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- I can identify and compose an engaging idea reflecting depth of thought with details, examples, and commentary.
- I can present a research topic in an organized structure appropriate to purpose, audience, topic, and context
- I can present a multimodal product that contains two or more modes to share information, such as audio, visual, graphic elements, etc.

Questions to Check for Unit Understanding

- What are some examples of post secondary goals?
- What do you include in a research process?

Key Academic Vocabulary

- Synthesize- to combine understanding or elements of a topic into new understanding and a whole
- Multimodal- the strategic integration of two or more modes of communication to create meaning.
- Evaluate- to judge or determine the significance, worth, or quality of something.
- Reliable Source- a credible or believable source that is a respected authority and expert on the subject.